Respiratory Therapy

RRT to BSRT Degree Completion Program

Student Handbook

2020 – 2021

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Program outcomes data relative to credentialing success, program attrition, job placement, program enrollment, and graduation rates is available on the CoARC website.

Program Description

The University of Southern Indiana's RRT to BSRT program offers Respiratory Therapists with an associate degree the opportunity to further their education and ultimately obtain a Bachelor of Science in Respiratory Therapy (BSRT).

Flexibility   All courses offered through distance education giving you control of your schedule.
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3. Evaluate evidence-based best practices through research and the critique and interpretation of professional scientific literature.

4. Assess current issues and trends in health care, including public policy, access, quality improvement, and legal and ethical topics.

5. Develop respiratory education through the diagnosis, management, and treatment of patients affected by cardiopulmonary disorders.

6. Apply and evaluate information in relation to the advanced medical treatment of the critically ill adult patient relevant to his/her role as an advanced level respiratory therapist.

7. Illustrate understanding of the importance of pulmonary rehabilitation and its impact on cardiopulmonary disorders.

8. Examine effective leadership techniques and practices used in the healthcare setting.

9. Apply knowledge learned to specific areas of respiratory therapy through independent research.

Expected Student Learning Outcomes Program Rubric

1. Demonstrate professional behaviors consistent with the respiratory care code of ethics, ethical obligations, and professional conduct.	Program will provide curriculum content which promotes an ethical framework centered on professional conduct. Curriculum may include selective journal and/or textbook reading assignments, power-point presentation, voice thread, discussion board, and Panopto lectures.	Successful completion of an approved ethics course related to healthcare. (IPH 356 or equivalent) Professional behaviors including academic honesty dependability, responsibility, teamwork, and commitment will be reviewed by faculty for all REST courses.	REST 451 REST 452 REST 453 REST 454 REST 455 REST 456 REST 460 REST 499	Per Semester
2. Demonstrate appropriate critical thinking and problem-solving skills, time management skills, interpersonal communication skills, and technical skills necessary to provide competent respiratory care in multidisciplinary care settings.	Program will provide curriculum content which promotes both oral and written interpersonal communication and critical thinking skills necessary to provide care in a multidisciplinary setting. Curriculum may include selective journal and/or textbook reading assignments, power-point presentation, voice thread, discussion board, and Panopto lectures.	Successful completion of an interprofessional health and communications course. (IPH 401 and UNIV approved communication course) Critical thinking and problem solving skills including application, analysis, and decision making will be reviewed by faculty for all REST courses.	REST 451 REST 452 REST 453 REST 454 REST 455 REST 456 REST 460 REST 499	Per Semester

	healthcare setting. Curriculum may include selective journal and/or textbook reading assignments, power-point presentation, voice thread, discussion board, and Panopto lectures.	Effective leadership practices are discussed within overview of disease management (REST 453) and issues related to respiratory therapy including professional and regulatory agencies (REST 456).		
9. Apply knowledge learned to specific areas of respiratory therapy through independent research.	Program will provide curricular content which allows students the opportunity to independently research respiratory therapy topics under the direction of faculty. Curriculum may include selective journal and/or textbook reading assignments, power-point presentation, voice thread, discussion board, and Panopto lectures.	Successful completion of an independent study of respiratory therapy course (REST 460). Independent research is also required for projects and discussions in other respiratory courses.	REST 451 REST 452 REST 453 REST 455 REST 456 REST 460 REST 499	Per Semestdiv

federal and state non-discrimination and equal opportunity laws, orders, and regulations relating to race, sex, religion, disability, age, national origin, sexual orientation, or veteran status. Questions or concerns should be directed to the Affirmative Action Officer, USI Human Resources Department, 8600 University Boulevard, Evansville, IN 47712.

Title IX Policy

USI does not tolerate acts of sexual misconduct, including sexual harassment and all forms of

1. To be provided a list of the types of educational records, as defined in the Act, which is maintained by the school and which is directly related to the student.

2. To inspect and review the contents of those records.

3. To obtain copies of those records upon payment of expenses.

4. To receive explanations of those records upon request.

5. To obtain an opportunity for a hearing to challenge the contents of those records.

6. To receive confidential treatment, by the school, of educational records; neither records nor personally identified information contained within, will be released without student or parent permission to anyone other than those parties specifically authorized by the Act.

7. Student records are archived electronically and retained permanently.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. FERPA guidelines may be found at the USI website: **https://www.usi.edu/health/handbook/**

Academic Integrity Policy

See the CNHP handbook for a complete policy academic integrity: Web Link: https://www.usi.edu/health/handbook/

Health Insurance Portability and Accountability Act (HIPPA)

See the CNHP handbook for a complete policy on HIPPA: Web Link: https://www.usi.edu/health/handbook/

Examples of HIPPA violations would include posting photos, videos, describing experiences involving patients or using patient names that could possibly link a patient for identification to

Violation of the HIPAA law is a serious offense and punishable by fines and/or imprisonment. Students found in violation of the HIPAA law will be immediately dismisse

ally and retained permanently.1 0T/F5 12 Tf1 0 0 1 722 792 r3(v.1 0T/F5 12 Tf1 03 nBT/F6 12 Tf1 0 0 1 72.024 293.69 Tr

Program Admission

Completion of a CoARC accredited associate degree program in respiratory therapy.
A cumulative grade point average of 2.5 on a 4.0 scale.

Credit for Prior Learning through Validation.

Missed quizzes cannot be rescheduled. Students missing a quiz will receive a grade of 0 for the missed quiz.

RRT to BSRT Course Expectations

The RRT to BSRT program classes are all online. Students are expected to participate in online discussions and submit assignments as designated in the course calendar. Planned absences for non-

Withdrawal Policy

The option of withdrawing from a respiratory course and receiving a grade of "W" is possible within the withdrawal period listed on the academic calendar each semester. For courses lasting less than the full semester, the option of withdrawing with a "W" is possible within the first 60% of the course. Refer to the course schedule and/or calendar for specific dates.
See University guidelines for the procedure that must be followed regarding withdrawal.

Students who do not follow the required University procedure to officially withdraw from a course will receive an "F" grade.

Dismissal Policies

1. Falsification of records and reports and cheating on an examination, quiz, or any other assignment will be a basis for dismissal from the program.

2. Plagiarism, as defined in the University Bulletin, is the intentional reproduction of another

   when using the works of others and are expected to properly reference the use of: 1) direct
   or 3) any borrowed statistics, facts, or other

   (University Bulletin, Student Rights and Responsibilities).

3. Academic honesty is an expected behavior of all students. Academic dishonesty may include, but is not limited to, cheating, plagiarism, fabrication, and knowingly assisting others in an act of academic dishonesty. Students who engage in academic dishonesty in any form, even as a first offense, place themselves in jeopardy of receiving a failing grade for the assignment or course, as well as dismissal from the respiratory program and University. Policies and procedures governing academic dishonesty can be found in the Student Rights and Responsibilities section of the University Bulletin.

4. Violation of client and/or agency confidential information may result in dismissal from the program.

5. The Faculty reserves the right to dismiss any student whose personal integrity, health or behavior demonstrate unfitness to continue preparation for the profession of respiratory and/or violate the Code of Ethics.

Student Rights and Responsibilities / USI Remediation Policy

The Health Services Program adheres to the USI Student Handbook [and University](#)