HISTORIC NEWBURGH: A LOCAL HISTORY INVESTIGATION

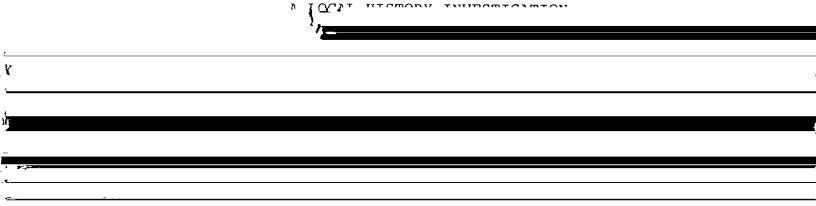
By Kathy A.W. Voegel

GRADE LEVEL: Middle School

Prepared in partial fulfillment of requirements for "INDIANA AND THE NEW NATION, 1776-1876" a project of the Historic Southern Indiana Project of the University of Southern Indiana 8600 University Boulevard Evansville, Indiana 47712 (812) 465-7014

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HISTORIC NEWBURGH:



Submitted by
Kathy Voegel
Indiana and the New Nation
N E H Grant
1991

"The farther you look back, the farther you can see ahead"

		ECTIVES
	> 5 •	BY EXAMINING LOCAL HISTORIC SITES STUDENTS ARE GIVEN THE OPPORTUNITY TO "EXPERIENCE HISTORY." STUDENTS CAN TAKE A SECOND LOOK AT WHAT THEY LOOK AT EVERY DAY WAS LETTING THEM SEE IT - RESULT OFF IT FOR THE COOK
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	7	BY UNDERSTANDING WHAT HE SEES PERHAPS THE STUDENT
<u>و د ان </u>		WILL SEE THE INFAMILIAS IN THE FAMILIAD AND CATE AN
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This study of Newburgh, Indiana can be used to make history class more meaningful and relevant to our students. History is a record of real people and their activities. Local historical investigation can be an avenue to "touch" those Possi namela # - Winthery offtanti in Amb Wes Adamic of Harrien men and women, who sometimes take extraordinary steps to meet the challenges they face. By focusing on our local history we can reconstruct the past, measure progress or change over a period of time and analyze the result of the sections of the section of the sections of the section of the secti

	As we focus in our classroom on topics that each student
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	the questions that follow suggest a wide range of direction for the "historian" or "researcher."
	Family History
	Althor was deally manhored
	How did the people meet who eventually formed a couple?
	Hither was particular to the first and the second s
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there a difference? What was the effect?

What were the roles of men and women in the family?

How and by whom were decisions made? Did males and females have different areas of responsibility for decision-making?

Was the courtship local or long distance?

How was the birth of children spaced?

Where were the children born?

Draw a family trea

A more telling description was that "\$120,000 to \$135,000 per year was being done by only three of the larger merchants.

school which held "regular five month sessions each beginning 2nd Monday in February and September." The curriculum was made up of "Reading, Writing, Arithmetic, and Geography with the use of globes; English Grammar, History, and Composition; Mental and Moral Science, Mathematics, Astronomy; CHemistry and Natural Philosophy with the use of Apparatus; Greek and Latin Languages." A small fee and <u>"agod" boardina could be obtained in private families at</u> teacher credited on the bendhill Students will make a time line with clothes line and string up dates on bulletin board along with example school papers from 1850, 1900, 1950 and 1990. Boonville diaries, Grandparent's grade <u>cards, parents and present day renort</u>

cards can be included. Historical inquiry by 2 students to be made to see just how curriculum compared. What

The Delaney Academy class photographs could also be used for historical inquiry by junior high students. By students can find clues as to personalities with a magnifying glass, economic circumstances and evaluate what is the same and what is different. Examples of historical investigation results would be re-

He ' ' hanging technology afect your family? When and how did cars, refrigerators, telephones, radios, vacuum cleaners, televisions, microwave ovens, and so forth come into use, and what impact did they have in your family? What kind of social activities did the re-:...

What cultural institutions (museums, libraries, theatres, performing groulps, broadcasting stations, and churches are found in Newburgh? How did Newburgh get its name? What are the geographical features of the Newburgh community?

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	What important institutions make up the neighborhood?
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GUIDELINES FOR INTERVIEWING

1. CALL OR WRITE TO THE INTERVIEWEE WELL BEFORE YOU WOULD LIKE TO CONDUCT THE INTERVIEW.

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	FOR YOUR INTERVIEW.
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