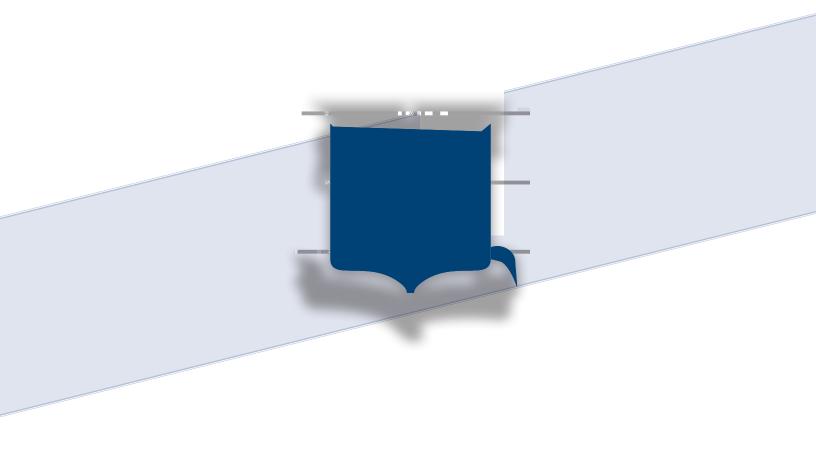
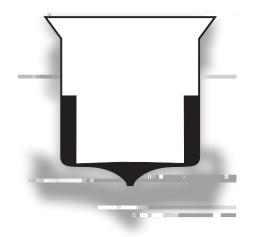
— Fo 🗸 Fo 🗸 H Ann al —

COMMENCEMEN E E CISES



H SICAL ACTI ITIES CENTE
NI E SIT OF SO THE N INDIANA
E ANS ILLE, INDIANA



2014 Commencemen E e cises



 $\label{eq:continuous} A \ reception \ will \ be \ held \ in \ University \ Center \ East \ immediately \ following \ the \ ceremony.$

rEvansville Brass Quintet
Pomp and Circumstance, Edward Elgar, Composer

Gr_ M_r , _ Deborah L. Wolf, $\mathbf{D}^{\mathrm{r.}}$ Kent W. Scheller, associate professor of physics in the Pott College of

Addy Marie Perry, Evansville
Accounting and Professional Services
Cory M. Ratcliffe, Olney, Illinois
Computer Information Systems
Nicki Reece, Newburgh
Accounting and Professional Services,
ag a c la de,
University Honors Scholar

Kelsey Elizabeth Fendel, Evansville

Associate Deg ees

OMAIN COLLEGE OF B SINESS

A CIA E F CIENCE

Jordan W. Collins, Flora Business

This printed list of candidates for degrees does not include late changes.

College of Liberal Arts, College of Nursing and Health Professions, and Outreach and Engagement Ceremony

SAT DA, DECEMBE 13, 2014

1 .M.

Maste Deg ees

A* r H

Mayola Rowser, Interim Director of Graduate Studies; Associate Professor of Nursing Assisted by Shelly B. Blunt, Associate Provost for Academic Affairs; Associate Professor of Chemistry

MA E_N FAN IN C MM NICA I N

LieBLKristAn Disch, EvansvilNeA **... r. r. ... rH N D r , K ... ** DA ... A K r ... r

Sarah Beth Harlan, Evansville Koryn N<u>ikol</u>e Parsons, E<u>vans</u>ville

MA E_R FA_R IN LIBE_RAL DIE

Betsy Jo Farley Mullins, Henderson, Kentucky
Andrea Mae Jefferson, Evansville

MA E to FH E H . IBA . IND to FNAIL L. ... K rE... FH, E. A

Melanie May Phillips, Owensville
Psychology, c la de,
UNIVERSITY HONORS SCHOLAR
Rachel Louise Price, Evansville
English
Mary Ellen Reynolds, Evansville
Psychology
Ashley Nicole Rudicel, Elizabethtown
Art, ag a c la de

 $vTJT-. Actuae \ Te.y. \ D \ a \\ BDC \ -. \ -t. \ Twt_Ats \ -. \ dLa-. Blrs--n \ d-. l-. ne-. cp. c. hTJsKrl-. h. c.-. \ EZ \ -. \ anfTTc \ -w \ --wFEFF \ J-ev. h \ BDC \ -. \ -t. \ Twt_Ats \ -. \ -t. \ Twt_Ats \ --- \ dLa-. Blrs--n \ d-. l-. ne-. cp. c. hTJsKrl-. h. c.-. \ EZ \ --- \ anfTTc \ -w \ --wFEFF \ J-ev. h \ BDC \ -. \ -t. \ Twt_Ats \ --- \ dLa-. Blrs--n \ d-. l-. ne-. cp. c. hTJsKrl-. h. c.-. \ EZ \ --- \ anfTTc \ -w \ --wFEFF \ J-ev. h \ BDC \ --- \ -t. \ Twt_Ats \ --- \ dLa-. Blrs--n \ d-. l-. ne-. cp. c. hTJsKrl-. h. c.-. \ EZ \ --- \ anfTTc \ -w \ --wFEFF \ J-ev. h \ BDC \ --- \ -t. \ Twt_Ats \ ---- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ --- \ ----$

Ryan Taylor Putty, Evansville

Tenea' J. Robinson, Indianapolis Health Services

Kelsey L. Seifrig, St. Meinrad Health Services, c la de

Sarah L. Shaw, Nashville Health Services

Kelsey L. Smith, Evansville Health Services, c la de

Hannah S. Stone, Mascoutah, Illinois Health Services

Jessica LeAnn Toliver, Kokomo Health Services

Blake M. Walker, Loogootee Health Services

Sarah M. Walter, Fishers Health Services

Michelle L. Weiland, Terre Haute Radiologic and Imaging Sciences

Rachel Marie West, Newburgh Health Services

Lacey L. White, Vincennes Health Services

Zachary Charles Wilson, Tell City Health Services

BACHEL & F CIENCE IN N & ING

Darren Eugene Ackerman, Carbondale, Illinois
Brooke D. Albertson, Indianapolis
c la de
Abby E. Allen, Newburgh
c la de

Allison Nicole Applewhite, Seymour

April Yvonne Barr, Madison

Robert Leon Bauer, Evansville ag a c la de,

University Honors Scholar

Lindsay Christine Beckman, Saint Anthony c la de

Melissa Michelle Clay, Mayfield, Kentucky

Amy E. Coleman, Evansville

Briana Ashlei Davis, Henderson, Kentucky

c la de

Staci K. DeFabis, Avon

Cara M. DiMasi, Burlington, Vermont

Kyla Marie Drwal, Richland

c la de

Leslie LeAnn Dunn, Owensboro, Kentucky

Michaela S. Ehmke, Waterloo

Benjamin A. Everett, Scottsburg

Megan Fleming, Lafayette

c la de

Katie Dawn Miller, Dale

President Linda L. M. Bennett became the third president of the University of Southern Indiana in 2009. In her inaugural address, she referenced the University's founding in 1965 and said, "Service to a greater good was a primary reason the University of Southern Indiana was created. It is our touchstone, and years after our founding and emergence as a separate state University, there is little doubt ththtSirr

\mathbf{r} , \mathbf{r} , \mathbf{M} , \mathbf{r}

During the Middle Ages, medallions signified membership in religious orders and guilds; in the Renaissance, membership in elite orders of knighthood and prominence in government office. Today, colleges and universities strike medallions to commemorate important events and achievements. Donated by the late Melvin Denner, professor emeritus of biology, and Anne Denner, former instructor in nutrition and biology, and their family, this medallion was fabricated by Honorcraft for the 1995 inauguration of H. Ray Hoops. Dr. Denner served as grand marshal at the University's first inauguration.

The University of Southern Indiana Presidential medallion signifies the authority invested in the president. The medallion's obverse carries, at its center, a three-inch reproduction of the University seal and, surrounding the seal, a half-inch rim. On the reverse appear the names and dates of appointment for the University's presidents. The president wears this medallion for all formal academic ceremonies.

G

Ceremonial flags called gonfalons originated in the Middle Ages for civil and military processions, often appearing beneath the steel head of a knight's lance. In Italy, gonfalons designated individual Italian republics; the chief magistrate or other high official served as gonfalonier carrying the banner.

At the University of Southern Indiana, gonfalons represent each major academic unit; typically deans or department heads act as gonfaloniers. Here, gonfalon colors derive from traditional hues associated with each college's academic disciplines. Our commencement gonfalons come as a gift from the USI Campus Store.

.. , **r** ... , _

The University seal, designed by Nussmeier Engraving, bears the University's colors—red, white and blue—with gold. The shield signifies the importance of higher education in defending citizens against ignorance. Between the two banners displaying the University's name appear a band and an open book bound together by the torch of knowledge. In the band, rays of light emanate simultaneously from a rising sun, symbolizing the young University and from the torch, symbolizing the light of knowledge and the passion for scholarship. Trees on

either side of the flame suggest not only the University's pastoral southern Indiana setting but also life, growth and continuity.

Beneath this band, an open book emphasizes the importance of teaching and learning; academia populi and academia populo indicate that the University of Southern Indiana is a scholarly academy founded and supported by the people, for the people. Finally, the laurel branches to the right and left of the book represent victory: the light of learning overcomes the darkness of ignorance.

r M

In the Middle Ages, bodyguards of French and English monarchs carried ceremonial maces. Later, the mace became an important symbol of office in civil processions and academic pageantry. At the University of Southern

The academic costume dates from medieval days when university students wore woolen and fur garments for warmth in damp and drafty buildings. Most of those studying were clerics in holy orders; they wore a cloak to which was attached a hood that could be pulled up to cover their tonsured heads. Simplified today, the costume serves to remind us that its wearer is a member of an ancient and venerable profession; it also indicates by its color and design the wearer's degree and the institution by which the degree was conferred.

In the United States, black has been the traditional color for academic gowns, but some institutions authorize holders of their doctorates to wear colors of the institution. The bachelor's gown is distinguished by its long, open sleeves; the master's by ity ii[i)19.6(t)10..n se $579(g)-20.3c9.2(a)-20.3(s)4.2(t)7.1\underline{n}3$



