

Liberal Arts Team -Teaching Experience (LATTE)  
Award Evaluation Rubric

Criteria	Superior	Good	Fair	Poor or missing
Points	4	3	2	1
The proposal includes a COURSE DESCRIPTION that clearly and succinctly describes the course, its importance in the relevant fields, the primary pedagogical strategies or approaches that will be used to promote and assess learning, and its outcomes.				
The proposal includes the ANTICIPATED ENROLLMENT for the course, explains how the course fits into students' academic programs (e.g. it fulfills a requirement in the major, fulfills a Core 39 requirement, etc.), and describes how				
The proposal includes a DESCRIPTION OF FACULTY CONTRIBUTIONS that explains the disciplinary perspectives brought by each faculty member and provides an explanation of what each faculty member will contribute to the course.				

The application includes a preliminary syllabus with course outcomes, a reading list of assignments, and one or more sample assignments.				
The application includes a brief curriculum vitae from both applicants that indicates previous teaching, research, or scholarly expertise related to the subject matter of the proposed course				
The proposal is written with a non-specialist audience in mind; it is well organized, persuasively written, and meets the stated length restrictions and format requirements.				
Total Points				