#### A LITTLE BIT OF FRENCH, ANYONE?

By Marilyn Renner

GRADE LEVEL: Elementary

Prepared in partial fulfillment of requirements for "INDIANA AND THE NEW NATION, 1776-1876" a project of the Historic Southern Indiana Project of the University of Southern Indiana 8600 University Boulevard

(812) 465-7014

FUNDED BY MID VINCEN

## A LITTLE BIT OF FRENCH, ANYONE?

by Marilun Ronner

An introductory course in basic conversational French, basic geography of France, simple French cooking, and an overview of French culture.

The dans

### LESSON I

Ma	te	er	i	a 1	s	needed:
		***	**		****	needed:

	Learning Curve Beginning Conversational French Program, Lessons 5 & 6, tape, 1 sheet each per student Teach Me French Program, Page 5, tape, Ishget per student
. 3-	
_ . <del>r</del>	
7.7	
<b>1</b>	
F	
,	
* 2. <del>å</del>	
<del></del>	
- <u></u>	
- <del></del>	- -
· -	
<del>-</del>	
	·
	· · · · · · · · · · · · · · · · · · ·
	·
	·
5	· · · · · · · · · · · · · · · · · · ·

### LESSON I, CONT.

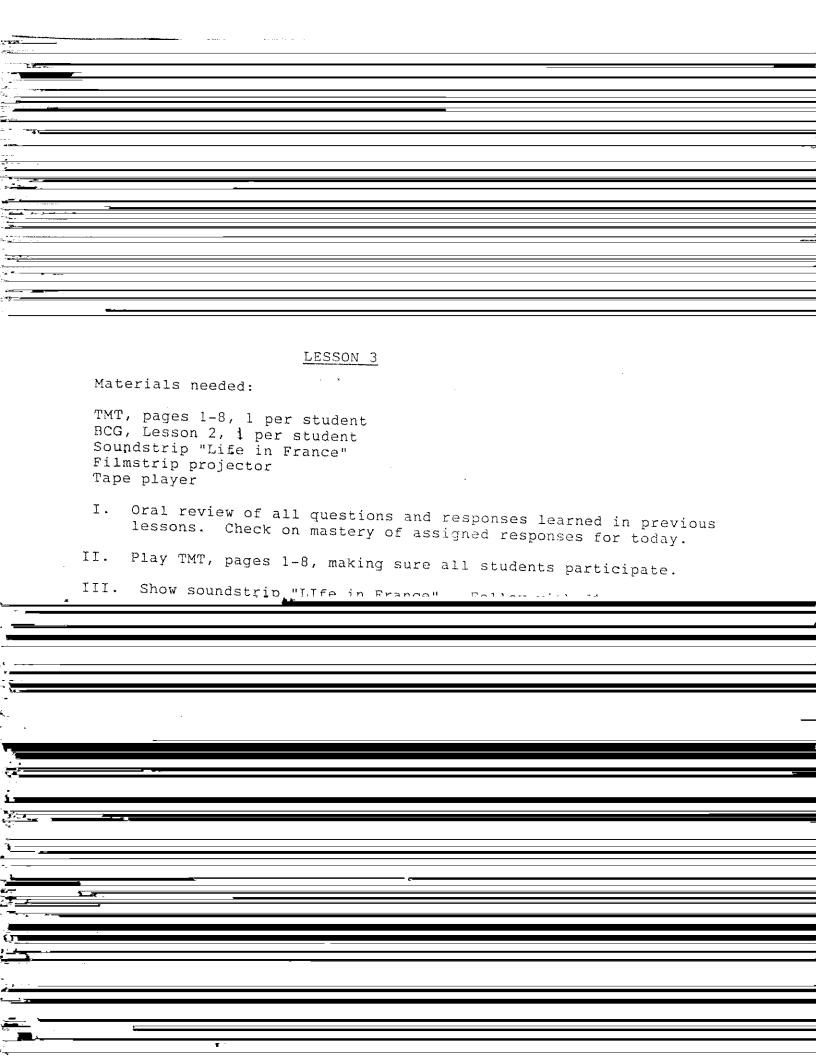
۷.	Pass	out	outline	~ ~	CITCH A	rran	ce, ann	1 lahal	~ 1 1	highlig countri ounding	
											* * * * * * * * * * * * * * * * * * * *

A T •	Assign st	udents to	construct name collage as homework. Student
			TOOKS UNLOUGH Magazines and other pairies
			materials for letters contained in his
			French name. They also look for pictures of

	French name. They also look for pictures of
<del>}_</del>	
7 <u>.1</u>	
<u></u>	
<u> </u>	
<u>.</u> .	
- <del>-</del>	
ੌ	
<del></del>	34
<del></del>	
* <u>*                                  </u>	<del></del>
<u> </u>	
·	
the same to the sa	
3.44	
· ·	
7	
t	
7 3 74	

TMT, Pages 1-5, lper student
BCF, Lessons 1 & 5, l per student
Outline map of France
Drawing paper 1 sheet per student
Ingredients and serving dishes for Pears Helene
Tape Player

I. Put nametags on.



#### LESSON 5

Materials needed: TMT, pgs. 1-8, one per student; Soundstrip "Land Features and Cities of France"; Outline map of

Indiana, 1 per student; Tape player, Filmstrip Proj.

- I. .Review for .spelling test on Numbers 1-10 and days of week. Give test.
- II. Play TMT, pgs. 1-8.

III.	Show	Soundstrin	"Tand Pant"	 ~	

#### LESSON 7

	Mat	erials	needed:	BCF	Tape.	lessons	<u>3 &amp;</u>	4. 1	ner	etudan			
-	<i>z</i>		-		'								<b>y</b> _
·													
•													
F													
<del>-</del>													
·													
				•									
				<u> </u>									
_		,											7
	•												
<del>-</del>													
1													
:													
·													
-													
. <del>s=</del>													
1													
<b>—</b>													
•													
30													
<u> </u>													
r - <u></u>													
- f													
*-													
				tane	a nlav	er; ingr	adian	+0 >	n d		/T		
				oa po	- bral	er, mugi	earen	ics a	nu se	tvice	ror	mousse	
	I.	Pract	ice and r	ecita	ation (	of assign	ned q	uest:	ions	and re	spon	ses.	
			BCF Lesso		,						-		
		•			,		r ur u		ave.				

- III. Introduce vocabulary for mousse ingredients; children draw illustrations and label.
- IV. Cook and eat mousse.
  - V. Teach and practice question and response for next lesson.

"Comment-allez-vous?" (How are you?)

"Tres bien, merci. Et Vous?" (Fine, thank you. And you?)

Spelling test on seasons and months of year

VI. Play TMT, pgs. 1-12.

#### LESSON 8

Materials needed: BCF, Lessons 7 & 9, 1 per student; TMT, pgs. 1-13,

#### LESSON 9

	materials needed:	Outline map of France, l copy per student:	
	7 7		
<del></del>			
		`	
-			ļ
***			
4 m			
<u>≥</u>			<u>,</u>
	**************************************	<u> </u>	<u> </u>
	· • • • • • • • • • • • • • • • • • • •		1
	· • • • • • • • • • • • • • • • • • • •		<u>)</u>
			*
	· • • • • • • • • • • • • • • • • • • •		,
			<u>)</u>
			<b>1</b>

- I. Pass back tests from previous lesson; discuss.
- II. Practice conversational French; check on mastery of previous lesson's assignment.
- III. Pass out copies of French flag outline; students color.
  - IV. Pass out drawing paper. Introduce vocabulary to ingredients for crepes. Children illustrate and label.
  - V. Announce vocabulary test on color words and numbers 11-20

### French vocabulary for ingredients used in cooking:

Les crepes: The Crepes

Poires Hélène: Pears Helen

la farine - the flour
le lait - the milk
les oeufs - the eggs
le beurre - the butter
le sucre - the sugar
la creme - the cream
le sel - the salt
les fraises - the strawberries

les poires - the pears
la glace - the ice-cream
le chocolat - the chocolate
la confiture - the jam

Mousse au Chocolat - Chocolate Mousse

les oeufs - the eggs

L'omelette: Omelet

les oeufs - the eggs

e sucre - the sugar le lait - the milk le sel - the salt les biscuits - the cookies

le jambon - the ham
le fromage - the cheese
le sel - the salt
le poivre - the pepper
les oignons - the onions

le pain - the bread
la confiture - the jam

le jus de fruit - the fruit juice

#### COLORS

rouge - red vert - green bleu - blue noir - black blanc - white jaune - yellow

#### NUMBERS 11-20

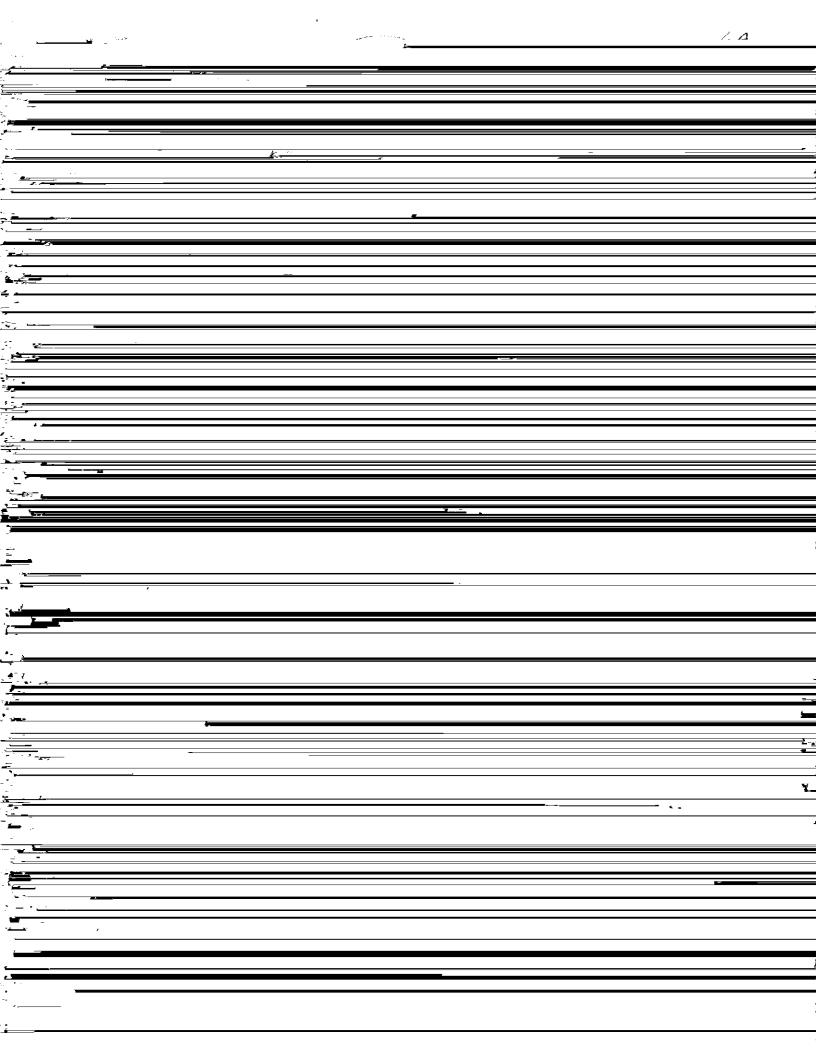
onze - 11 douze - 12 treize - 13 quatorze - 14 quinze - 15 seize - 16

	•				
		. •			
				1	
	<u> </u>				<del></del>
	_				
			<u>.</u>		<u> </u>
<u></u>		And the			
-					
	<b></b> :				
					•
	17	-			
	<u> </u>			<b>4</b>	
<u></u>					
•					
· <del>_ ,</del>					
. —					
7					
J .					
	٧	-1-			
			•		
2, .					
	/				
ī					
<u>_</u>					
	•				-
·					
	•				
_					
. *	<b>)</b>				
	<b>A</b>				
1					
·					
	•				

and	AND MAN AND MA



•	STATION OF THE PARTY OF THE PAR	
###		H':-
•		
ge .		
, —	· ·	
- A		<del>_</del>
<i>:</i>		
<u> </u>		
\*		
)		



## Pears Helen/ Poires Hélène

火 cun chocolate svrun



# Chocolate Mousse/ Mousse au Chocolat

Chocolate mousse is often made with unsweetened chocolate and has a bitter, strong flavor. This recipe, however, is for a light, sweet-tasting mousse that is sure to appeal to all chocolate-lovers

