College of Nursing and Health Professions
Center for Health Professions Lifelong Learning

Does your organization wish to provide contact hours for your educational activity in healthcare?

The University of Southern Indiana Center for Health Professions Lifelong Learning (CHPLL) is designated as a provider by Joint Accreditation for Interprofessional Continuing Education. The University of Southern Indiana College of Nursing and Health Professions (USI CNHP) programming meets the expectations for most states and organizations that require mandatory continuing education contact hours for licensure and/or certification renewal.

The USI CHPLL must be involved in planning, implementation, and evaluation of the educational activity to meet Joint Accreditation expectations. Requests must be received prior to the beginning of planning. If you would like to work with our team, please complete and submit this document to Dr. [redacted], [redacted]. Your request will be reviewed followed by a communicated decision to the contact person within 7 business days. If approved, your educational activity will be assigned to a member of the staff.

Name of organization:

Type of organization (non-profit, grant related, healthcare institution, commercial interest):

Name of contact person:

Email of contact person:

Phone number of contact person:

Requested/anticipated date of event:

Target audience for your educational event: [unclear]

Expected number of participants:

Will participants be paying a registration fee?

 Live or virtual event:

Location (if live event):

One-hour, Half-day, full-day, multi-day event:

Will you need CHPLL supportW

        For registration   The day of this event   For virtual hosting

Will you need USI support for marketing this eventM

Will you need USI support for reserving a room on campus for this event?

Will your event receive monetary or in-kind support from any commercial entity (list here)

What was the impetus for offering an educational activity? -Survey of target audience, change in guidelines, improvement in patient outcomes, other

Describe the current state.

Describe the desired/achievable state.

Identify the professional development gap to be addressed by this activity. --Knowledge, skills/strategy, practice/performance