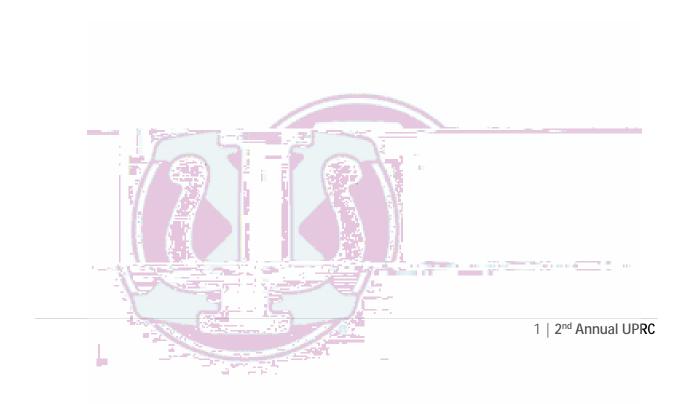
Program



2nd Undergraduate Psychology Research Conference

at the University of Southern Indiana Psi Chi, Psychology Department

University Center: Carter Hall, 226/227

1:00-1:15 p.m. Check-in

Faculty Mentors

Jubilee Dickson, Chicago State University
Urska Dobersek, University of Southern Indiana
Catherine Dowell, University of Southern Indiana
Julie Eyink, University of Southern Indiana
George Gaither, Ball State University
Regan Lookadoo, Georgetown College
Zach Pilot, University of Southern Indiana
LaurelStandiford-Reyes, University of Southern Indiana

1:30-3:10 p.m. ORAL SESSIONS UC 226/227

1:30 – 1:45	Tyler Robinson, University Թ արավատանի

Jessica Tansella, Danica Dunn, & Sara Hamilton

Parental Influences on Prosocial Behaviors

Yoel Alvarez

Exploring Cultural Sensitivity: A Comparative Analysis between Multilingual and Monolingual Individuals

Abstracts

Oral Presentations

Multidisciplinary and Integrated Team-Based Behavioral Healthcare for Children in Evansville: The Neurodevelopmental Center

Tyler Robinson, University of Southern Indiana

Faculty Mentor: Dr. Zach Pilot

Community health needs assessments conducted by local health organizations have repeatedly identified behavioral health services as a top priority since 2018. In our region, wait times for psychological assessment can extend to over 18 months. Delays in access to care for children can produce long-term delays in various domains. Children with intellectual/developmental concerns often require additional services, increasing the delay. The Neurodevelopmental Center (NDC), a grant-funded clinic in downtown Evansville, opened in January of 2023 to address this problem. The NDC implemented a multidisciplinary, integrated, team-based treatment approach designed to address all the needs these children may have in one location quickly. This presentation describes regional mental healthcare crises, the population NDC is serving, and the success of the NDC model. BASC-3 scores, a common assessment of child and adolescent behavioral and emotional functioning, were collected at intake and at a 6-month follow-up. Repeated measures t-tests revealed significant differences for the adaptive, t(62) = -3.04, p = .004, d = -.383, internalizing, t(62) = 2.22, t(62) = 2.22, and behavioral subscales, t(62) = 3.15, t(62) = 3.04, and t(62) = 3.04, are not treatment is positively influencing these domains.

Development of the PSEQ-R

would highlight differences in certain are of the PSEQ-R include, 'communication,'	eas of sex education, 'basics,' 'constructs,'	rather than sex educa 'negative aspects', and	tion broadly. Factors I 'impact of changes.'

Poster Presentations

The Impact of Value-Importance and Neuroticism on College Distress

Ragan Welch & Regan Lookadoo, Georgetown College

Faculty Mentor: Dr. Regan Lookadoo

Values are cross-culturally known to guide actions and express needs. Value-based living is often recognized as a mechanism that increases well-being. Recently, however, researchers have begun to question how value-importance and individual differences participate in how value-based actions improve one's well-being. As is commonly known, college students are stressed. Identifying mechanisms to decrease distress levels in college students remains a priority. We investigated how one's values, which are embedded in personality and well-being, can become maladaptive depending on the trait of neuroticism. Investigations examining personality traits as the link between distress levels and value-()) (s)-1n

and poorer mental health (depression, anxiety) compared to males. Additionally, the Pearson Product Moment Correlation would show that dismissive, preoccupied, and fearful attachment styles are positively related to depression and anxiety. While our research extends the prior findings on attachmentmental health relation, the study has a number of limitations, including small sample size (leading to a lack of generalizability), the use of non-